





Sectional	Track	Sectional Title (click on title and chose "allow" to see description)	Teacher Standard 1	Teacher Standard 2	Teacher Standard 3	Teacher Standard 4	Teacher Standard 5	Teacher Standard 6	Teacher Standard 7	Teacher Standard 8	Teacher Standard 9	Teacher Standard 10	Pupil Services Standards 1	Pupil Services Standards 2	Pupil Services Standards 3	Pupil Services Standards 4	Pupil Services Standards 5	Pupil Services Standards 6	Pupil Services Standards 7	Administrator Standards 1	Administrator Standards 2	Administrator Standards 3	Administrator Standards 4	Administrator Standards 5	Administrator Standards 6	Administrator Standards 7
		<a href="#">Three Essential Questions to Lead: Curricular Alignment, Assessment and Intervention</a>	x						x	x	x	x	x	x	x				x		x	x		x		
		<a href="#">Using Individualized Learning Plans to Prepare Youth for 21st Century Jobs</a>			x				x			x		x	x			x	x		x	x		x	x	
		<a href="#">What’s Professional Development Got to Do With School Improvement?</a>				x					x	x		x	x	x	x		x		x	x	x	x	x	
Instruction and Intervention																										
		<a href="#">A Treasure Trove for Literacy Instruction from the Educational Communications Board</a>	x			x	x	x	x	x			x								x					
		<a href="#">Everything You Wanted to Know About Middle Level Education</a>		x	x							x		x			x	x	x		x	x		x	x	
		<a href="#">Fostering Creativity through Student Centered Learning</a>		x	x							x		x			x	x	x		x	x		x	x	
		<a href="#">Increasing Math Achievement for Students with Disabilities</a>	x	x	x	x			x	x			x	x	x						x					
		<a href="#">Instructional Lessons on Communicable Disease Prevention</a>	x		x	x			x				x	x							x			x		
		<a href="#">Promoting Social Emotional Competence in Children Birth-5</a>	x	x	x	x	x					x		x	x		x	x				x		x	x	
		<a href="#">Supporting Students At-Risk of Dropping Out of High School: Students Share What Works</a>		x	x	x		x						x	x	x		x	x					x	x	
		<a href="#">Universal Instruction: What Really Matters in the Primary Classroom</a>	x	x	x	x			x	x				x	x	x		x			x			x		
		<a href="#">Using a Student Support Team to Integrate Rtl, Progress Monitoring, and Mentoring</a>	x	x	x	x	x	x	x	x				x	x	x					x			x		
		<a href="#">Using Multi-Age Classrooms in SAGE Schools</a>							x			x	x	x				x			x	x	x	x	x	

Sectional	Track	Sectional Title (click on title and chose "allow" to see description)	Teacher Standard 1	Teacher Standard 2	Teacher Standard 3	Teacher Standard 4	Teacher Standard 5	Teacher Standard 6	Teacher Standard 7	Teacher Standard 8	Teacher Standard 9	Teacher Standard 10	Pupil Services Standards 1	Pupil Services Standards 2	Pupil Services Standards 3	Pupil Services Standards 4	Pupil Services Standards 5	Pupil Services Standards 6	Pupil Services Standards 7	Administrator Standards 1	Administrator Standards 2	Administrator Standards 3	Administrator Standards 4	Administrator Standards 5	Administrator Standards 6	Administrator Standards 7
		<a href="#">Youth Suicide in Wisconsin: What Every Educator Needs to Know</a>	x			x			x			x			x		x		x							
Sectional Three																										
Culturally Responsive Education																										
		<a href="#">Accountability Beyond Academics: Understanding Student Engagement</a>		x	x		x				x	x		x	x			x			x			x		
District and School Improvement																										
		<a href="#">How District Support for the Professional Development Process Produces Highly Qualifed Educators</a>	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
		<a href="#">Nutrition Education is for Every Child, Every Day</a>	x	x					x		x	x	x					x	x	x	x	x		x		
		<a href="#">REACH To Improve Schools</a>			x		x		x	x	x	x			x		x	x	x		x	x				
		<a href="#">Targeting Student Improvement: Wisconsin’s Longitudinal Data System</a>							x		x	x	x	x				x		x	x		x			
		<a href="#">The Time is Now for ALL Kids to Count - A Self-Assessment Process</a>			x					x	x			x	x						x		x			
		<a href="#">Unite a District Through Service-Learning</a>	x	x	x	x	x	x	x	x	x	x	x	x	x	x			x	x	x		x	x		
Instruction and Intervention																										
		<a href="#">Balanced Assessment in an Rtl System</a>	x	x			x	x	x			x		x		x		x			x		x			
		<a href="#">Differentiated Instruction: No Longer Business As Usual</a>	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
		<a href="#">Do You Want Science Equivalency Credit?</a>	x		x	x			x									x								
		<a href="#">Early Intervention Strategies for High School Success</a>		x	x	x				x				x	x	x								x		
		<a href="#">Effective Team Teaching in Your SAGE Classroom</a>		x	x	x		x	x			x		x				x			x					



Sectional	Track	Sectional Title (click on title and chose "allow" to see description)	Teacher Standard 1	Teacher Standard 2	Teacher Standard 3	Teacher Standard 4	Teacher Standard 5	Teacher Standard 6	Teacher Standard 7	Teacher Standard 8	Teacher Standard 9	Teacher Standard 10	Pupil Services Standards 1	Pupil Services Standards 2	Pupil Services Standards 3	Pupil Services Standards 4	Pupil Services Standards 5	Pupil Services Standards 6	Pupil Services Standards 7	Administrator Standards 1	Administrator Standards 2	Administrator Standards 3	Administrator Standards 4	Administrator Standards 5	Administrator Standards 6	Administrator Standards 7
Instruction and Intervention																										
		<a href="#">High Quality Instruction that Transforms Teachers and Students</a>		x	x	x			x		x			x	x			x			x				x	
		<a href="#">Stewards of ChildrenPreventing Child Sexual Abuse</a>										x		x				x	x			x	x		x	
		<a href="#">Videagogy: An Innovative Approach to Connecting Videos, Technology, and Teaching</a>				x		x										x	x		x			x		
Instructional Leadership																										
		<a href="#">Looking Before You Leap: Understanding the Proper Mindset for Innovation</a>			x			x			x	x				x	x	x	x							
Sectional Five																										
Culturally Responsive Education																										
		<a href="#">Culturally Responsive Education for All Who Has Done What?</a>			x	x	x	x					x		x	x				x	x	x		x	x	
District and School Improvement																										
		<a href="#">How to Create a PAWS-itive Atmosphere in Your School</a>		x	x	x	x	x	x			x	x	x		x			x		x	x	x		x	
		<a href="#">Surveys of Enacted Curriculum - One District’s Continuing Story</a>	x	x		x	x						x	x						x	x					
Instruction and Intervention																										
		<a href="#">Math Intervention: A Team Approach</a>			x				x	x																
		<a href="#">Stephanie Pace Marshall: Because They Have a Song: Igniting and Nurturing Whole Children for a Whole New World</a>																								
		<a href="#">Using the Tablet Laptop as an Assessment Tool</a>		x	x	x	x	x	x	x	x	x		x	x		x	x			x	x		x		



[illegible]